2011 STUDENT COURSE EXPERIENCE QUESTIONNAIRE (SCEQ)

This survey is part of the University's efforts to ensure it provides an education of the highest quality. We greatly appreciate your co-operation in returning this questionnaire. The confidentiality of your responses is assured. Your name or student identification number does not appear on the form and your personal details are never linked to your answers. Results of the survey will be posted on the Institute for Teaching and Learning website www.itl.usyd.edu.au

SECTION 1. The first part of the survey asks about your opinion of the teaching in your current degree course. To answer, please fill in the numbered oval beside each statement that most accurately reflects the extent to which you AGREE or DISAGREE with the statement. You may choose from a scale where means that you strongly disagree with the statement and means you strongly agree.

1. I found my studies intellectually stimulating
2. There is a lot of pressure on me as a student in this degree course
3. The teaching staff normally give me helpful feedback on how I am going
4. The workload is too heavy
5. The degree course has helped me develop my ability to work as a team member
6. I have usually had a clear idea of where I am going and what is expected of me in this degree course
7. The degree course administration is effective in supporting my learning
8. The teaching staff of this degree course motivate me to do my best work
9. The degree course has sharpened my analytic skills
10. As a result of my degree course, I feel confident about tackling unfamiliar problems
11. My degree course has stimulated my enthusiasm for further learning
12. It is always easy to know the standard of work expected
13. The staff seem more interested in testing what I have memorised than what I have understood
14. Where it was used, information technology helped me to learn
15. I am generally given enough time to understand the things I have to learn
16. The staff make a real effort to understand difficulties I may be having with my work
17. Feedback on my work is usually provided only in the form of marks or grades
18. The degree course has developed my problem-solving skills
19. My lecturers are extremely good at explaining things
20. Too many staff ask me questions just about facts
21. The teaching staff work hard to make their subjects interesting
22. The degree course has improved my skills in written communication
23. My degree course has helped me to develop the ability to plan my own work
24. The sheer volume of work to be got through in this degree means it can't all be thoroughly comprehended
25. The staff made it clear right from the start what they expected from students
26. To do well in this degree all you really need is a good memory
27. The staff put a lot of time into commenting on my work
28. I feel part of a group of students and staff committed to learning
29. It has often been hard to discover what is expected of me in this degree course
30. I feel my learning benefits from being in contact with active researchers
31. I have learned to explore ideas confidently with other people
32. The library resources are appropriate for my needs
33. Students' ideas and suggestions are listened to during the course
34. I feel I belong to the university community
35. I am able to explore academic interests with staff and students
36. My degree course is developing my capacity for research and inquiry
37. My degree course is encouraging my development of relevant, ethical, social and professional perspectives
38. Resources on University of Sydney websites (e.g. Blackboard, degree course sites, faculty sites, etc.) supported my learning
39. My degree course is developing my ability to use oral, written, and/or visual communication
40. My degree course encourages me to be an active enquiring learner
41. Communicating online with students and staff helped my learning
42. My degree course is developing my ability to use information effectively
43. The online learning experiences of my degree course were well integrated with my face-to-face learning
44. The teaching and learning spaces provided by the University have supported my learning
45. My online experiences helped me engage actively in my learning
46. The extra-curricular activities at the University of Sydney have helped me develop as a person
47. My learning on this course has been supported by contact with the wider community (e.g. industry, society)
48. My degree course is fostering my personal and intellectual independence
49. The facilities (e.g. classrooms, lecture theatres, studios, labs, workshops) are adequate for this degree
50. Overall, I am satisfied with the quality of this degree course

DO NOT WRITE IN THIS AREA.

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In the following questions, if you’re doing a double degree, please identify which degree/s you’re commenting on in your answer.

51. What are the best aspects of your degree course? Please explain why these are good.

52. What aspects of your degree course could be improved? Please explain why.

SECTION 2. Please use this section to indicate if you used the following university facilities and services in the past semester. For those you did use, please rate the overall quality of the facilities or services.

<table>
<thead>
<tr>
<th>Did you use this service this semester?</th>
<th>The quality of the service was:</th>
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<tbody>
<tr>
<td>YES</td>
<td>NO</td>
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53. Counselling and Psychological Service
54. Learning Centre
55. Mathematics Learning Centre
56. Disability Services Office
57. Financial Assistance Service
58. Informal learning spaces (e.g. coffee/chat/study areas)
59. University Health Service
60. Koori Centre
61. Yooroang Garang Indigenous Student Support Unit
62. Library
63. Careers Centre
64. International Office
65. University shuttle bus services
66. Retail food outlets
67. Student Centre
68. Faculty/Departmental Student Administration
69. Computer Access Centres
70. Faculty/Departmental Computer Centres
71. University Intranet (UsydNet) Services
72. Security Services
73. Accommodation Information Service
74. University-owned housing
75. ICT Helpdesks (e.g. Technology & eLearning helpdesks)

76. Overall, I was satisfied with the quality of the student support and administration services

77. What are the best aspects of the student administration and student support services at the University? Please explain why these are good.

78. How could student administration and student support services be improved to better support your study at the University?

Thank you for completing this survey. Do not fold. Please return it in the Reply Paid envelope provided.