



2011 STUDENT COURSE EXPERIENCE QUESTIONNAIRE (SCEQ)

- Use a blue/black pen or pencil, preferably 2B
 - Do not use red pen or felt tip pen
 - Erase mistakes fully
 - Make no stray marks
- Please MARK LIKE THIS: ○ ■ ○ ○

This survey is part of the University's efforts to ensure it provides an education of the highest quality.

We greatly appreciate your co-operation in returning this questionnaire. The confidentiality of your responses is assured. Your name or student identification number does not appear on the form and your personal details are never linked to your answers. Results of the survey will be posted on the Institute for Teaching and Learning website www.itl.usyd.edu.au

SECTION 1. The first part of the survey asks about your opinion of the teaching in your current degree course. To answer, please fill in the numbered oval beside each statement that most accurately reflects the extent to which you **AGREE** or **DISAGREE** with the statement. You may choose from a scale where ① means that you strongly disagree with the statement and ⑤ means you strongly agree.

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
1. I found my studies intellectually stimulating	①	②	③	④	⑤
2. There is a lot of pressure on me as a student in this degree course	①	②	③	④	⑤
3. The teaching staff normally give me helpful feedback on how I am going	①	②	③	④	⑤
4. The workload is too heavy	①	②	③	④	⑤
5. The degree course has helped me develop my ability to work as a team member	①	②	③	④	⑤
6. I have usually had a clear idea of where I am going and what is expected of me in this degree course	①	②	③	④	⑤
7. The degree course administration is effective in supporting my learning	①	②	③	④	⑤
8. The teaching staff of this degree course motivate me to do my best work	①	②	③	④	⑤
9. The degree course has sharpened my analytic skills	①	②	③	④	⑤
10. As a result of my degree course, I feel confident about tackling unfamiliar problems	①	②	③	④	⑤
11. My degree course has stimulated my enthusiasm for further learning	①	②	③	④	⑤
12. It is always easy to know the standard of work expected	①	②	③	④	⑤
13. The staff seem more interested in testing what I have memorised than what I have understood	①	②	③	④	⑤
14. Where it was used, information technology helped me to learn	①	②	③	④	⑤
15. I am generally given enough time to understand the things I have to learn	①	②	③	④	⑤
16. The staff make a real effort to understand difficulties I may be having with my work	①	②	③	④	⑤
17. Feedback on my work is usually provided only in the form of marks or grades	①	②	③	④	⑤
18. The degree course has developed my problem-solving skills	①	②	③	④	⑤
19. My lecturers are extremely good at explaining things	①	②	③	④	⑤
20. Too many staff ask me questions just about facts	①	②	③	④	⑤
21. The teaching staff work hard to make their subjects interesting	①	②	③	④	⑤
22. The degree course has improved my skills in written communication	①	②	③	④	⑤
23. My degree course has helped me to develop the ability to plan my own work	①	②	③	④	⑤
24. The sheer volume of work to be got through in this degree means it can't all be thoroughly comprehended	①	②	③	④	⑤
25. The staff made it clear right from the start what they expected from students	①	②	③	④	⑤
26. To do well in this degree all you really need is a good memory	①	②	③	④	⑤
27. The staff put a lot of time into commenting on my work	①	②	③	④	⑤
28. I feel part of a group of students and staff committed to learning	①	②	③	④	⑤
29. It has often been hard to discover what is expected of me in this degree course	①	②	③	④	⑤
30. I feel my learning benefits from being in contact with active researchers	①	②	③	④	⑤
31. I have learned to explore ideas confidently with other people	①	②	③	④	⑤
32. The library resources are appropriate for my needs	①	②	③	④	⑤
33. Students' ideas and suggestions are listened to during the course	①	②	③	④	⑤
34. I feel I belong to the university community	①	②	③	④	⑤
35. I am able to explore academic interests with staff and students	①	②	③	④	⑤
36. My degree course is developing my capacity for research and inquiry	①	②	③	④	⑤
37. My degree course is encouraging my development of relevant, ethical, social and professional perspectives	①	②	③	④	⑤
38. Resources on University of Sydney websites (e.g. Blackboard, degree course sites, faculty sites, etc.) supported my learning	①	②	③	④	⑤
39. My degree course is developing my ability to use oral, written, and/or visual communication	①	②	③	④	⑤
40. My degree course encourages me to be an active enquiring learner	①	②	③	④	⑤
41. Communicating online with students and staff helped my learning	①	②	③	④	⑤
42. My degree course is developing my ability to use information effectively	①	②	③	④	⑤
43. The online learning experiences of my degree course were well integrated with my face-to-face learning	①	②	③	④	⑤
44. The teaching and learning spaces provided by the University have supported my learning	①	②	③	④	⑤
45. My online experiences helped me engage actively in my learning	①	②	③	④	⑤
46. The extra-curricular activities at the University of Sydney have helped me develop as a person	①	②	③	④	⑤
47. My learning on this course has been supported by contact with the wider community (e.g. industry, society)	①	②	③	④	⑤
48. My degree course is fostering my personal and intellectual independence	①	②	③	④	⑤
49. The facilities (e.g. classrooms, lecture theatres, studios, labs, workshops) are adequate for this degree	①	②	③	④	⑤
50. Overall, I am satisfied with the quality of this degree course	①	②	③	④	⑤

DO NOT WRITE IN THIS AREA.

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