Capturing the Moment: A ‘just-in-time’ initiative to enhance graduate attributes as implemented in a first year law unit at Deakin University, Burwood, Victoria, Australia

This poster depicts the practice of a ‘just-in-time’ engagement strategy: a specific teaching and curriculum innovation as implemented in one unit in the School of Law at Deakin University.

This initiative, for students in transition to law, is intended to set students on the right pathway to develop discipline-specific and generic skills.

This strategy is one ‘snapshot’ within an institutional framework to implement graduate attributes based on a vertical matrix through the transition process.

The key to the ‘just-in-time’ strategy is a student-centered timeline for a managed learning environment based on the week-to-week experiences and challenges faced by a student in transition in first year law.

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A strategy operating within the framework of Deakin’s Transition Model:

Positioning a student week-to-week for graduate attribute success based on academic, social, personal and career development.

Stage One: Weeks 1-3
Orientation: ‘Week 1: Being a law student’
- Industry awareness (Legal, legal; legal; business; sport; academic)
- Senior student support
- Orientation: New law student guide, legal
- Engagement: communication, legal
- Enrolment
- Legal awareness

Stage Two: Weeks 4-10
‘Week 2: Understanding the law’
- Legal awareness
- Industry awareness (Legal, legal; legal; business; sport; academic)
- Engagement: communication, legal
- Senior student support
- Orientation: New law student guide, legal
- Legal awareness
- Enrolment
- Legal awareness

Stage Three: Weeks 11-13
‘Week 3: Developing the law student’
- Legal awareness
- Industry awareness (Legal, legal; legal; business; sport; academic)
- Engagement: communication, legal
- Senior student support
- Orientation: New law student guide, legal
- Legal awareness
- Enrolment
- Legal awareness

Weeks 1-12: ‘Weeks 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12’
- ‘Week 4: Developing the law student’
- ‘Week 5: Developing the law student’
- ‘Week 6: Developing the law student’
- ‘Week 7: Developing the law student’
- ‘Week 8: Developing the law student’
- ‘Week 9: Developing the law student’
- ‘Week 10: Developing the law student’
- ‘Week 11: Developing the law student’
- ‘Week 12: Developing the law student’

Weeks 11-12: ‘Weeks 11, 12’
- ‘Week 11: Developing the law student’
- ‘Week 12: Developing the law student’

Weeks 1-12: ‘Weeks 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12’
- ‘Week 1: Understanding the law’
- ‘Week 2: Understanding the law’
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