CAREER DEVELOPMENT LEARNING:
Maximising the contribution of work-integrated learning to the student experience
www.nagcas.org.au/ALTC

Key findings relevant to the Graduate Attributes Project
Career Development Learning:
• Contextualises work related learning experience (both inside and outside the university) – assisting students to develop knowledge, attributes, understanding and awareness of the world of work.
• Supports student satisfaction with their university experience, leading to improved student retention and academic persistence, transitions to further study and graduate employment outcomes.
• Assists students to integrate workplace experiences with university developed graduate attributes and the concept of graduate employability.
• Links workplace experiences with students career aspirations.
• Assists students in planning for life after university.

Three key questions
• How can the synergy between Career Development Learning & Graduate Attributes be used to engage students in developing their attributes?
• How can we bridge the gap between reflection on attributes and reflection on career development learning?
• How can career development learning be systematically integrated into the curriculum?

Project Outcomes
• Final Project Report (June 2009)
• Website resource on career development learning.
• Symposium June 2008
• Six key principles identified
• Model

Six Principles
1. Flexible partnerships support effective career development learning.
2. Workplace experiences can provide genuine career development learning opportunities for all students. Multiple experiences and contexts enrich the learning.
3. Career Development Learning is student centred, and designed to actively engage the students in the workplace experience.
4. Career Development learning supports quality student centred learning opportunities across all aspects of students’ lives.
5. Universities encourage students’ career development and workplace learning by supporting their capacity to systematically reflect, record and articulate the acquired skills and experience.
6. Quality assurance across the experience contributes to better outcomes.

‘CAREER DEVELOPMENT LEARNING PUTS STUDENTS AT THE HEART OF THE LEARNING PROCESS”
(Prof. Tony Watts, CDL/WIL Symposium, June 2008)

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