Building Course Team Capacity for Graduate Employability

Building the capacity of course teams to identify, model, teach and assess graduate employability skills through

1. **Course Review Graduate Employability Indicators** (shown here) which gather the perceptions of graduates, employers and course teaching teams in relation to the teaching, assessment, achievement and importance of attributes and skills in specific courses;

2. **Resources** for teaching staff to enhance strengths and address gaps in their confidence to teach and assess those skills; and

3. A process for using the indicators and resources to participate in *benchmarking* partnerships with other universities.

The Challenges

1. Response rates
2. Graduate and employer contacts
3. Sessional staff involvement

14 graduate attributes and skills*

1. Acquiring work-related knowledge and skills
2. Writing clearly and effectively
3. Speaking clearly and effectively
4. Thinking critically and analytically
5. Analysing quantitative problems
6. Using computing and information technology
7. Working effectively with others
8. Learning effectively on your own
9. Understanding people of other racial and ethnic backgrounds
10. Solving complex, real-world problems
11. Developing a personal code of values and ethics
12. Contributing to the welfare of your community
13. Developing general industry awareness
14. Understanding different social contexts

*Attributes and skills drawn from ACER’s Graduate Pathways Survey and AUSSE

**Preceding publications**
