Assessment Driving Curriculum

Assessing the quality of our Graduates: A holistic model
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This project has been designed to develop an assessment model suitable for measuring the capacities of our graduates to ensure the development of graduate attributes and other discipline specific skills.

The following 7 themes will be used to assess the quality of our graduates:

**Graduate Award**

The proposed JCU Tropical Advantage Graduate Award is designed to enhance employment and professional capabilities by those students who undertake an active program of personal and professional development during their university career in the Tropics. The program focuses on assessment on four areas:

1. Work experience: all work, including voluntary, paid and vacation work.
2. Elective courses: workshops, courses and events run by Careers & Employment as well as external training providers relevant to developing skills and experience specific program and has graduated.
3. Degree Testamur: certificates issued by the University Council to signify that a student has satisfied all of the administrative and structural requirements of a particular program.
4. Student Experience:

Within every course there will be provided with a broad range of learning activities including: practical, theoretical, individual, team/group work, assessment tasks to prepare them for future professional careers.

**Discipline Experience**

Courses establish a suite of learning activities required to meet industry expectations.

Part of our assessment will respond to consultation with industry which has revealed a greater need for a broad set of skills emphasising the need for graduates capable of thinking for themselves, adapting to new challenges, being innovative and having the social skills to work in teams.

**Work Integrated Learning**

Work is acknowledged as “An umbrella term for a range of approaches and strategies that integrate theory with the practice of work within a purposefully designed curriculum.” Assessment of WIL is to be implemented in collaboration with employers and professions who will assist in determining the skills, attitudes and capabilities of our students.

**Graduate Attributes**

The suite of attributes developed by a student studying at JCU, which distinguish our graduates and make them instruments of social change and prepared for professional employment. The challenge is to build and assess these common skills, qualities and understandings within all of our course structures and to allow students to self-manage and reflect upon the outcomes.

**Curriculum Design**

The aim of Curriculum Design within the Faculty of Law, Business and The Creative Arts is to create better graduates with a comprehension of learning outcomes which focus on current and future needs of enterprise and industry. Adopting a more engaged curriculum, designed to meet both student and employer needs with a shift from a purely scholarly academic model towards a learner-centred ideology. Assessment strategies which acknowledge a broad set of skills designed to deliver graduates capable of thinking for themselves, adapting to new challenges, being innovative and having the social skills to work in teams.