**GENERIC ATTRIBUTE + CURRICULUM MAPPING FRAMEWORK**

1. **UNIVERSITY GLOBAL ATTRIBUTES**

   1. **Scholarship**: An attitude or stance towards knowledge
      - Graduates of the University will have a scholarly attitude to knowledge and understanding and will be leaders in the production of new knowledge and understanding through inquiry, critique and synthesis. They will be able to apply their knowledge to solve consequential problems and communicate their knowledge clearly and effectively.

   2. **Global Citizenship**: An attitude or stance towards the world
      - Graduates of the University will be Global Citizens, who will explore to contribute to society in a full and meaningful way through their roles as members of local, national and global communities.

   3. **Lifelong Learning**: An attitude or stance towards themselves
      - Graduates of the University will be Lifelong Learners.

2. **UNIVERSITY GENERIC ATTRIBUTE**

   1. **Research + Inquiry**
      - Graduates of the University will be able to create the knowledge and understanding through the process of research and inquiry.

   2. **Information Literacy**
      - Graduates of the University will be able to seek information effectively in a range of contexts.

   3. **Personal + Intellectual Autonomy**
      - Graduates of the University will be able to seek independence and autonomy in a way that is informed by openness, curiosity and a desire to meet new challenges.

   4. **Ethical, Social + Professional Understanding**
      - Graduates of the University will have personal values and look beyond to have an appreciative understanding of local, national and international communities.

   5. **Communication**
      - Graduates of the University will use and value communication as a tool for negotiating and creating new understanding, interacting with others, and furthering their own.

3. **ACCRREDITATION REQUIREMENTS**

   The Generic Attribute + Mapping Framework project ensures that the Faculty of Architecture, Design and Planning first and foremost provides a coherent attribute framework to define, monitor and map the nature of learning outcomes, and the relevant accrediting body requirements. The development of a faculty-based Generic Attribute framework enables a union of the university-based lifelong learning and the university's aspirations as a whole.

   - **Criteria**: The Generic Attribute + Mapping Framework project ensures that the Faculty of Architecture, Design and Planning first and foremost provides a coherent attribute framework to define, monitor and map the nature of learning outcomes, and the relevant accrediting body requirements. The development of a faculty-based Generic Attribute framework enables a union of the university-based lifelong learning and the university's aspirations as a whole.

   - **Level 1**: Preliminary
     - **Level 2**: Basic
     - **Level 3**: Intermediate
     - **Level 4**: Advanced
     - **Level 5**: Very Advanced

4. **DEGREE + CURRICULUM STRUCTURE**

   The following curriculum map uses a lot of data from the ARCHITECTURE undergraduate and postgraduate degrees to demonstrate the relationship between the UoS and the course of study. This map shows the alignment of knowledge within each unit of study and assessment outcomes against the levels of the University of Sydney Generic Attribute (GA) for each degree and level of study.

   - **Level 1**: Preliminary
   - **Level 2**: Basic
   - **Level 3**: Intermediate
   - **Level 4**: Advanced
   - **Level 5**: Very Advanced

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