Scoping Work Integrated Learning (WIL) curriculum in contemporary Australian higher education: a national framework for future projects.

Why WIL? Why now?

- Pressure to demonstrate relevance of university education
- Increased emphasis by many universities on WIL
- Increased interest of employers to engage with WIL
- Known, but undocumented issues related to WIL
- ACEN ready, willing and able to respond.

Key outcomes

Identification and documentation of key challenges to engaging with WIL:

- Ensuring Equity & Access
- Managing expectations and competing demands
- Improving communication and coordination
- Ensuring worthwhile WIL placement experiences
- Adequately resourcing WIL

Strategies for enhancing WIL

- Policies and Approaches
- A stakeholder Approach
- WIL Curriculum and Pedagogy
- Resourcing WIL

Framework for future WIL projects

A key objective of this project was to develop a national framework for future projects to guide ACEN members and others to work as a community of practice to develop resources and practices that will enable the sector to collectively respond to key challenges and issues. It is based on the premise that success of future initiatives can only be achieved through ongoing collaboration between stakeholders, including university staff, students, employers and the professions, and government.

Lead Agent: Australian Collaborative Education Network (ACEN)
Host Institutions: Griffith University, Queensland University of Technology, Swinburne University of Technology

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