Writing from your WP Grant

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Why publish from WP Grants?

› Emerging field with different articulations in every discipline
› Sharing what you have found, experienced, observed and discovered
› Developing a scholarship of social inclusion
› Building the profile of social inclusion in university activity
› Using time consuming activity towards research
Lessons from the Past

› eLearning
  - Teaching showcases
  - Awards
  - Publications

› Why?
  - Experimenting
  - Gathering evidence
  - Presenting results
  - Disseminating new knowledge
Lessons from the past cont.

› How?
  - Teams, clusters of colleagues, often desperate for information to use
  - Symposium in 2008 on Distance Education at Sydney

› Possibilities for social inclusion research
  - Projects publish reports and evaluations of their activities, linking via literature to the larger problems
  - Clusters of projects in particular themes (get to that shortly) publish together
  - Present at conferences and/or publish in education/social inclusion focused journals
  - Or in discipline-based journals eg Radical History Review

› A great deal of work is already being done – drawing it together
| 5.3 | EdSW, Education | Research – social justice | Social structures, inequalities and social justice, social policy | Margot Rawsthorne | 11 | 11 |
| 5.4 | Koori Centre | Research – educational inclusion | Educational Inclusion and Exclusion: Perspectives, Evaluations and Prospects from South Western Sydney | Funding via WP grant 2011 | Lorraine Towers | 10 | 10 |
| 5.5 | FASS | Research – educational inclusion | Inclusive Equity - Project on inclusion in the university | [http://sydney.edu.au/arts/equity/inclusive_equity/ including student interviews](http://sydney.edu.au/arts/equity/inclusive_equity/) | 11 | 11 |
WP and Social Inclusion website

Coming soon…

› Self-managed web-pages with a focus on research and innovation in social inclusion to
  - Profile the work we are doing
  - Help facilitate practical and conceptual links between WP projects, other social inclusion activity, social justice research etc
  - Offer a repository for resources, including those we can share with one another
  - I would like to also consider ways of sharing literature and lit reviews etc
Developing a scholarship of social inclusion

› Innovative (or experimental) practice
  - Sharing ideas and experiences
  - Learning from one another
  - Developing techniques and approaches we know work
  - Informing and improving practice
  - Also policy and evaluation

› Theoretical and conceptual frameworks
  - Very complex terrain requiring more work
  - Area with intrinsic contradictions eg. Widening participation and social inclusion and the manufacture of an educated elite
Developing a scholarship of social inclusion cont.

› With disciplinary applications, even re-thinking of disciplines
  - How does social inclusion benefit my discipline?
  - What activities have we found successful?
  - What teaching practices would make our discipline more inclusive?
  - What is important about making this discipline more inclusive?
  - How do we need to re-think our discipline to make knowledge bigger?
Themes could include…

› School engagement
› Community engagement
› Regional engagement
› Student support – first year and beyond
› Strategy and organisational change
› Inclusive teaching
› Social justice and educational equity
Workshop it – let’s find some sensible groupings

6 Questions, 3-7 mins each  

30 mins
1. What sort of work is it?

Possibly:
- Practice-based in educational equity
- Theoretical
- Disciplinary application
- Teaching and Learning
2. What sort of journal (or conference)?

Possibly:
- Educational equity
- Social inclusion or social justice
- Discipline-based
- Teaching and Learning
3. What sort of questions will it address?
4. How will you go about using what you have done as data?

How will structure your paper?
5. Teamwork – who will do what?
6. Timeframe:
Set some specific tasks and deadlines
Report Back

5 mins