The OLT AAGLO Project invites you to

Assessment Planning: A practical workshop with Alverno College

Alverno College (Milwaukee, USA) is internationally acknowledged for leadership in ability-based curriculum development, performance assessment design, active roles for students through self-assessment and meaningful representation of achievement.

The AAGLO (Assessing and Assuring Graduate Learning Outcomes) Project has, with the support of the Office for Learning and Teaching (OLT), completed an extensive national investigation into assessment practices that provide credible evidence of graduate learning outcomes.

Workshop presenters

Dr. Jeana Abromeit
Associate Vice President: Academic Affairs, Alverno College
(Social Science)

Dr. Clair Hughes
AAGLO Project Team, Lecturer in Higher Education, TEDI, The University of Queensland

Dr. Kathy Lake
Associate Vice President: Academic Affairs, Alverno College
(Education)

SYDNEY 2013 MAY 28-29
The University of Sydney, Sydney, NSW

BRISBANE 2013 MAY 30-31
The University of Queensland, Brisbane, QLD

Registration will be subsidised by the OLT project. Participants are responsible for their own travel and accommodation costs.

Registration will open late February

Program information overleaf

The session will be opened by Suzi Hewlett, General Manager Office for Learning and Teaching, Higher Education Division, Department of Industry, Innovation, Science, Resources and Tertiary Education.
## Draft program overview

### DAY 1 - 9am - 5pm

**OVERVIEW AND INTRODUCTION**
- Overview of:
  - 2-day program
  - Alverno College

**FROM PRINCIPLES TO PRACTICE**
- A sense of each other’s educational principles and their meaning for current and future practices – both unique and shared
- An initial understanding of Alverno’s educational program to start a meaningful conversation
- Exploration of implications of principles for design of practice: curriculum, teaching, learning, and assessment

**TEACHING AND ASSESSING FOR STUDENT LEARNING OUTCOMES IN THE CONTEXT OF A COURSE**
- Exploration of connections between student learning outcomes and teaching, assessment and the curriculum at the program and course level
- Exploration of the connections between Program Outcomes and careers
- Exploration of issues regarding performance assessment design and implementation
- Examples and outcomes from the AAGLO project
- Identification of connections between performance assessment and related Program Outcomes and Course Outcomes; creation/refinement of Course Outcomes that relate to Program Outcomes
- Design of a performance assessment focused on Course Outcomes

### DAY 2 - 9am - 4pm

**DESIGNING PERFORMANCE ASSESSMENTS (continued)**
- Design of the performance assessment
  - Exploration of issues regarding performance assessment design and implementation
  - Exploration of purposes and examples of self-assessment and how to develop the ability to self-assess (including examples from the AAGLO project)

Next steps
- Putting the workshop outcomes into practice

**SESSION OUTCOMES**
- Creation of a self-assessment prompt
- Consideration of best practices on giving feedback to students
- Identifying future needs and possible collaborations

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