

2007 Unit of Study Schedule (EDPR 5001 & EDPR 5002)

This unit runs concurrently with EDPR 5002 during Semester 1. You are strongly encouraged to attend each session. Please talk with ITL teaching staff if this is a difficulty.

ASSESSMENT		5001 KEY TASKS	5002 KEY TASKS	MEETINGS
Week 1 5-9 March		Choose and read a journal article from the list provided Begin readings (Ramsden and Brookfield)		
Week 2 Beginning 12 March		Read Ramsden (Ch 1-5) After the meeting: Identify and meet with mentor for discussion	Read Brookfield (Ch 1-2)	Meeting 1: Fri 16 March Course overview Introduction to student learning. Why reflection? Preparation for Project 1 Planning for mentoring
Week 3 19 March	Project 1: WebCT Post 1 Due: Tuesday 20 March EDPR 5001 & 5002	Read Ramsden (Ch 8) Biggs (Ch 3) & Prosser & Trigwell (Ch 6). Project 1: Arrange and carry out student interviews		WebCT session (optional) (Tues 20 Mar, 1.00-2.00pm Carslaw 174)
Week 4 26 March	Project 1: WebCT Post 2 Due: Tuesday 27 March EDPR 5001 & 5002	Project 1: Carry out & analyse student interviews		Meeting 2: 30 March Aims, objectives and learning outcomes. Graduate Attributes, Teaching & Learning activities
Week 5 2 April		Draft Project 1 report & discuss with Mentor Read Ramsden (Ch 6,7&9)		
EASTER/AVCC NON TEACHING WEEK 6-13 April				
Week 6 16 April	Project 1: Understanding student learning Final report due: Monday 16 April (in WebCT Dropbox) EDPR 5001 & 5002	Read: Prosser & Trigwell (Ch 7). Project 2: You have a choice and we encourage you to negotiate to do this project as a group. Read the project descriptions for further information.	<i>Project 2A: Assessing for student learning</i> <i>Project 2B: Revised unit outline</i> <i>Project 2C: Proposal for TIF grant</i> <i>Project 2D: Negotiate your own project!</i> Depending on your choice tasks and readings relating to your reflective work will vary.	Meeting 3: 20 April Teaching to facilitate learning. Different curriculum models. Organize Peer Observation of Teaching
Week 7 23 April		Read Ramsden (Ch 10) Read University policy on Assessment	Work on Project 2	Meeting 4: 27 April Assessment Mid-semester feedback
Week 8 30 April			Work on Project 2	
Week 9 7 May		Read Biggs (Ch 2) and the article: Enhancing teaching through constructive alignment	Work on Project 2	Meeting 5: 11 May Constructive Alignment Reflection on Peer Observation of Teaching
Week 10 14 May	Project 2: Final report due Friday 18 May EDPR 5001 & 5002		Finalise Project 2	
Week 11 21 May		Read journal articles: Barnett (2004) & Nixon et.al (1998) Read Ramsden (Ch 12) Prepare for Project 3: Reflective statement		Meeting 6: 25 May Teaching and learning in context: Reflecting on higher education professionalism, politics and practice
Week 12 28 May		Reflection on semester 1 learning experiences Read Brookfield (Ch 3-4) Read Nixon 2004		
Week 13 4 June	Project 3: Reflective Statement due Fri 8 June (in WebCT Dropbox) EDPR 5001 & 5002	Read Ramsden (Ch 11) Prepare final reflective statement – discuss draft with Mentor		Meeting 7: 8 June Evaluation in Higher Education Feedback on units
STUVAC 11 June				