The Blended Synchronous Learning Handbook

According to the authors of this handbook: Twenty-first century university students find it increasingly difficult to commit to regular face-to-face classes, yet real-time interaction and collaboration are often essential to achieving successful learning outcomes. This conviction was the starting point for the OLT project on Blended Synchronous Learning which explores solutions to connect twenty-first century students with twenty-first century higher education.

The Blended Synchronous Learning Handbook by Matt Bower, Gregor Kennedy, Barney Dalgarno, Mark J. W. Lee and Jacqueline Kenney is the main outcome of the project. It includes a Blended Synchronous Learning Design Framework that offers pedagogical, technological and logistical recommendations for teachers attempting to design and implement blended synchronous learning lessons (see Chapter 14). The Handbook also includes a Rich-Media Synchronous Technology Capabilities Framework to support the selection of technologies for different types of learning activities (see Chapter 4), as well as a review of relevant literature, a summary of the Blended Synchronous Learning Scoping Study results, detailed reports of each of the seven case studies, and a cross case analysis.

If you would like a printed version of the Blended Synchronous Learning Handbook, it is available at-cost from Amazon for approximately $16US. The digital version is freely available here.