Launching the Education Portfolio’s #edtech talks series (see item below) is a seminar from Professor Simon Bates, Academic Director, Centre for Teaching, Learning & Technology at the University of British Columbia:

If you don’t lecture, what do you do? Active learning inside the classroom

Time spent with students in class is a valuable and limited commodity. Enabled by the affordances of technology to now provide easier access to course content, communication, collaboration and assessment activities, many instructors are (re)designing courses that seek to make the best possible use of class time for what is known from research to be more effective for learning than passive listening. Discussions around instructional strategies for blended and online learning, flipped classrooms and active engagement are becoming more widespread across campuses.

But, as one of my colleagues has put it, ‘if you don’t lecture, what do you do?’ And how do you fit all the pieces of a course together? What about workload, for both faculty and students? What about student engagement with, or resistance to, such approaches? And where is the research evidence for the effectiveness of these strategies? This talk will attempt to provide answers to these questions, drawing on experience from my own teaching of large introductory science courses at UBC and previously in the UK, together with instructional methodologies that have become widely adopted.

Attendees are encouraged to bring their own mobile devices, which will be used during the session.

Event details:

Date: Wednesday 22 October
Time: 10 - 11am
Venue: Bosch Building D04, Lecture Theatre 1, The University of Sydney

Register with the ITL

Read about the rest of the #edtech talk series here.

For further information on the #edtech talks, or to suggest a speaker for next year, please contact the ITL.