Inclusive Teaching resource and workshops

The Faculty of Health Sciences has launched an online resource and organised a workshop to support staff to create inclusive learning environments. While the resource and the workshop have a Health Sciences ‘flavour’, the practical strategies discussed are applicable to other disciplines - so all staff are welcome to make use of the online modules and workshop.

The project team conducted a survey of Faculty of Health Sciences teaching staff about their experiences of creating an inclusive learning environment. The team also surveyed students to understand their backgrounds, the challenges they faced at university and whether they believed their learning environment was inclusive. The survey findings indicated that students who perceived their language proficiency to be below average reported finding university learning more difficult than other students.

The online Inclusive Teaching Resource Package was created in response to the survey feedback. It is organised in four modules around the key challenges teachers identified in supporting students with low English language proficiency. The package has a flexible design so that you can tailor your participation to be relevant to your own learning and teaching goals.

In addition to this online Inclusive Teaching Resource Package, a workshop has been organised for University of Sydney teachers. During the workshop you will be supported to apply the strategies from the online package to your classes. As such, the team requests that workshop attendees complete the modules they think are relevant to their teaching before the workshop. The session is also an opportunity to share common challenges and solutions for creating inclusive learning environments that are not covered in the online modules.

The workshop will be held at the Cumberland campus:

2-4pm, Tuesday 9 September Register Here

OR repeat session

2-4pm, Thursday 11 September Register Here

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Program, and managed as a partnership between the Social Inclusion Unit and the Institute for Teaching and Learning. Click here if you are interested in joining the Widening Participation Scholars Network.