You are warmly invited to join your colleagues at the 2014 Sydney Teaching Colloquium, Monday 29 and Tuesday 30 September. All of the university's 16 faculties will be contributing in some way to the discussions and investigations into whether our assessment is up to standard.

A particular highlight of this year's program is that a number of presentations feature collaborations with students. In addition, our six Student Ambassadors will tell us what the Colloquium, and the discussions, look like from their perspective. Putting their skills as researchers engaged in inquiry to work over the course of the Colloquium, they will carry out short interviews with presenters and senior leaders, gather survey data from students and attendees and gather images of how scholarly communities work together to attend to a complex problem such as assessment standards. Don't be surprised if you get tapped on the shoulder by one of the Ambassadors.

Other highlights include:

- Our keynotes David Boud and Chris Rust,
- A symposium about the approaches, examples and challenges of assessing Cultural Competence across the university;
- Several presentations on the development and use of Apps: one for academic staff so that they can learn from, and respond to student feedback surveys, and another, aimed at supporting the assessment of students' clinical skills;
- A presentation inviting us to ask whether assessment is making us unhealthy, and another offering support for the design of inclusive assessments;
- Reports about the use of student work (exemplars or assignment models) as a strategy for a discussion with students about criteria and standards; and
- A focus on the assessment and examination of HDR theses
- A panel discussion in which Deputy Vice-Chancellor Education, Professor Pip Pattison will challenge a number of the university's teaching excellence award winners with questions about teaching and assessment.

Online registration is open. Help us spread the word by downloading the e-poster and displaying it in your department, or distributing it to your colleagues. Follow the twitter account @SydTeachColloq or use #sydteach14 to contribute to the conversation. Or better yet, tweet some Colloquium related news to your followers.
Join us at the Colloquium. We look forward to your company.