Registration is now open for this one day research symposium on October 3rd here.

The symposium focuses on two primary touch points for developing student writing:

- The student supervisor relationship, and;
- Institutionally endorsed spaces from which programmatic and/or centrally delivered writing ‘support’ may be provided by faculty academics, academic developers, and academic language and learning educators.

The symposium, supported by the Association for Academic Language and Learning, will showcase diverse practices from a range of universities for developing HDR student writing. It will provide opportunities for supervisors, students, deans and directors of graduate research, academic developers and academic language and learning educators to discuss what works – and what might work better in the contexts of their institutions.

**Keynote Speakers**
Inger Mewburn: Director of research training at the ANU
Bill Green: Emeritus Professor of Education at Charles Sturt University in NSW, Australia

More Information is available on the [website](#) or email bronwyn.james@sydney.edu.au