Group work can polarise students, with some enjoying the experience of working with others and some preferring to work individually. Academic dishonesty and plagiarism in group work can be difficult for both academics and students to deal with, and so the University is revising the Academic Dishonesty and Plagiarism in Coursework Policy to clarify the position of individual students involved in group work.

The ITL has produced a new Teaching Insight that summarises the essentials that should be considered in any use of student groups in coursework. Designing group work, preparing students, and assessment of group work are the three areas addressed, with numerous links to examples and further reading.

One of the links provided is to the LearnHigher Group Work website which provides support for both students and academics. The site follows, via 10 videos, the journey of a group of five students from initial group formation through to their final presentation.

Further resources for both students and staff are provided in the Teaching Insight, and you may also wish to read an earlier Teaching@Sydney article on group work.