The Assessment Scholars Network has developed a matrix to help you self-assess your assessment practice. The matrix below presents good assessment practice in the form of five criteria, including a set of five ‘good’ level standards. These standards are derived directly from unit coordinators’ assessment practice in units of study that are highly rated by students on the standard Unit of Study Evaluation items 5 and 12: “The assessment in this unit of study allowed me to demonstrate what I had understood” and “Overall I was satisfied with the quality of this unit of study”.

The evidence-based good level standards are grounded in the successful everyday teaching practice of the unit coordinators involved, and the units of study span a variety of disciplines from all faculties. The standards correspond well with the qualities of good assessment found in the literature on higher education.

You may wish to use the matrix below to self-assess your practice with a colleague, or in your teaching team. For advice, tips and resources on implementing the good level standards, contact the Assessment Scholars Network via the ITL. If you have any comments or suggestions about the matrix, then please contact Graham Hendry.