Keynotes for Sydney Teaching Colloquium announced. Call for proposals extended.

Emeritus Professor David Boud, University of Technology Sydney (UTS)

Professor David Boud has been involved in research and teaching development in adult, higher and professional education for over 30 years and has contributed extensively to the literature. Previously at UTS he held the positions of Dean of the University Graduate School, Head of the School of Adult and Language Education and Associate Dean (Research and Development) in the Faculty of Education. Prior to his appointment at UTS he was Professor and Foundation Director of the Professional Development Centre at the University of New South Wales.

He is a 2007 Australian Learning and Teaching Council Senior Fellow and in 2010 completed the project associated with this fellowship, 'Student assessment for learning in and after courses', called Assessment Futures.

Professor Chris Rust, Oxford Brookes University

Chris Rust is Professor of Higher Education, and Associate Dean (Academic Policy) at Oxford Brookes University. Previously, for ten years, he was Head of the Oxford Centre for Staff and Learning Development (OCSLD), and Deputy Director of the Human Resource Directorate. From 2005 - 2010 he was also a Deputy Director for two Centres for Excellence in Teaching and Learning - ASKe (Assessment Standards Knowledge Exchange) and the Reinvention Centre for undergraduate research (led by Warwick University).

He has researched and published on many aspects of student assessment, including improving student performance through engagement in the marking process.

Call for proposals extended
The call for proposals for the fourth Sydney Teaching Colloquium has been extended to **Friday 25th July**.

In asking ‘Is our assessment up to standard?’ the Colloquium invites the university community to consider how assessment standards can be harnessed for learning.

You are invited to [submit a proposal](#) for a Practice example presentation, Research and evaluation presentation, or Symposium. Your proposal must be accompanied by a 300 word abstract. For the criteria for each proposal type, and further information on submitting your proposal please [click here](#).

Those on Twitter can follow the official Sydney Teaching Colloquium account [@SydTeachColloq](#).