If you have been innovating or experimenting with assessment tasks and practices, this year's Sydney Teaching Colloquium (STC) is the perfect opportunity for you to share your ideas, hear about the latest research, learn new techniques, get feedback, and find collaborators!

Feel free to submit a proposal individually, or perhaps considering gathering a team of colleagues - tutors, demonstrators, clinical supervisors, industry practitioners and students - to submit a joint proposal to the Colloquium. There is still time!

Choose from one of three session formats: a discussion of an assessment practice example; a presentation of findings from a research or evaluation project; or a symposium around a shared issue or problem in assessment.

Select the theme that best helps you respond to the question: 'Is our assessment up to standard?',

1. Assessment that engages students in learning that is relevant to the disciplinary, professional and community contexts;
2. Assessment tasks, practices and processes designed to integrate student learning across units, and across disciplinary, community and professional contexts;
3. Approaches to assessment in which students and staff participate in discussions about criteria and standards;
4. Approaches to assessment that demonstrate how students can use feedback for future learning;
5. Ways of enhancing thesis examination, processes and practices; and
6. Innovative examples of departmental, school, or faculty approaches to using assessment data for curriculum change and renewal.

Proposals are due Friday 4 July.