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TEACHING @ SYDNEY

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Call for participants: Blogging as a shared space for reflective writing about university teaching

Regular, purposeful reflective practice is a key characteristic of excellent teachers in higher education. Reflective writing is a common tool used by teachers and others for personal reflection and development. Blogging provides a new way for reflective writing to be shared between and among university teachers.

You are invited to participate in a study exploring, via a shared co-blogging space, how academics develop as teachers.

Participation in the study would involve:

- Writing a monthly reflective blog post for 12 months about your teaching in a blog space that is private (i.e. shared only between project participants);
- Receiving comments on your blog entries and making comments in response to others’; and
- An interview of 30-60 minutes at a location of your choice.

After 12 months, all participants will be invited to review their involvement (i.e. can continue or cease involvement at that point).

Additionally, there’s an option for any interested participants to become involved in the project as a co-researcher (subject to ethics approval), so please let me know if you are interested.

Please contact Dr Amani Bell if you would like further details, or to indicate your interest in participating. The only inclusion criterion is that you be currently teaching coursework and/or higher degree research students. If you are currently studying the Graduate Certificate in Higher Education at this university, you are ineligible to participate.