Closing dates for OLT Citation and Award applications

Would you (or your team) like to be recognised for your contributions to teaching and learning? Applicants for Citations and Awards offered by the Office for Learning and Teaching (OLT) are nominated by the University after an internal selection process. The internal closing dates this year are Tuesday 22nd April for Citations and Thursday 29th May for the Awards for Programs which Enhance Learning and for Teaching Excellence. Recipients of Citations receive $10,000 and recipients of Awards $25,000.

The main change from previous years is that this year the maximum number the University can nominate for Citations has been shortened to six.

Citations for Outstanding Contributions to Student Learning recognise and reward the diverse contributions made by individuals and teams to the quality of student learning. Citations are awarded to those who have made a significant contribution to the quality of student learning in a specific area of responsibility over a sustained period, whether they are academic staff, general staff, sessional staff or institutional associates. Citations provide an opportunity for distinctive institutional missions, values and priorities in learning and teaching to be recognised. Citations are awarded for a range of contributions to student learning, both direct and indirect. Applicants for Citations are nominated by the University.

Awards for Programs that Enhance Learning recognise learning and teaching support programs and services across eight categories. The University may submit only one nomination in each category.

Awards for Teaching Excellence recognise outstanding university teachers across eight categories, five discipline categories, the Neville Bonner Award for Indigenous Education, an early career category, and an annual priority area. The University may submit two nominations in each category.

Early Career categories for Awards and Citations are open to those nominees who have no more than five years’ experience teaching in a higher education setting, which includes tutoring and part time teaching.