THE GENERIC GRADUATE ATTRIBUTES:

**Scholarship: An attitude or stance towards knowledge:** Graduates of the University will have a scholarly attitude to knowledge and understanding. As Scholars, the University’s graduates will be leaders in the production of new knowledge and understanding through inquiry, critique and synthesis. They will be able to apply their knowledge to solve consequential problems and communicate their knowledge confidently and effectively.

**Global Citizenship: An attitude or stance towards the world:** Graduates of the University will be Global Citizens, who will aspire to contribute to society in a full and meaningful way through their roles as members of local, national and global communities.

**Lifelong Learning: An attitude or stance towards themselves:** Graduates of the University will be Lifelong Learners committed to and capable of continuous learning and reflection for the purpose of furthering their understanding of the world and their place in it.

Each of these overarching attributes can be understood as a combination of five overlapping clusters of skills and abilities developed in disciplinary contexts.

1) **Research and Inquiry:** Graduates of the University will be able to create new knowledge and understanding through the process of research and inquiry.

2) **Information Literacy:** Graduates of the University will be able to use information effectively in a range of contexts.

3) **Personal and Intellectual Autonomy:** Graduates of the University will be able to work independently and sustainably, in a way that is informed by openness, curiosity and a desire to meet new challenges.
4) **Ethical, Social and Professional Understanding:** Graduates of the University will hold personal values and beliefs consistent with their role as responsible members of local, national, international and professional communities.

5) **Communication:** Graduates of the University will use and value communication as a tool for negotiating and creating new understanding, interacting with others, and furthering their own learning.

The particular abilities and skills that comprise each of these five clusters of abilities might be interpreted differently in different disciplines or domains. Each faculty of the university is encouraged to develop a contextualised statement of the abilities that comprise these five clusters.

For information about the attributes in your faculty, click on the small arrow under the “statements” column for your faculty on this page:

http://www.itl.usyd.edu.au/GraduateAttributes/interpretations.cfm