Recommendation: That SEG review and endorse the 2014 Teaching Standards Compacts.

Background

The 2014 Teaching Standards Compacts build on the improvements achieved through the 2012 Compacts (final reports endorsed by SEG Education 2 September 2013). In most faculties, the new compacts extend the range of targets to accommodate a broader scope of faculty strategic priorities, with the aim of further enhancing the quality of curriculum, teaching and learning in units of study.

The Compacts identify improvement targets, and the strategies that faculties will implement to achieve these targets, over the next 18 months. Faculties have drawn on the University's USE data on the quality of student learning experiences in units of study and other relevant data to identify issues and develop these targets. The development of the enhancement strategies has been facilitated though the meetings of the ITL Associate Deans Group. This has helped ensure these strategies are aligned with and supported by ongoing university strategic professional development initiatives, and that faculty needs inform and shape the development of new teaching and curriculum support initiatives.

The improvement targets have been developed based on the most recent, relevant data set. For USE data this has usually been the last full year of data (i.e. semester two, 2012 and semester one, 2013 data). In faculties that have a longer survey cycle, data from the last full cycle has been used. This is indicated on the individual faculty compacts. When reporting overall change at the completion of the next compact cycle, this will once again be done in relation to the original baseline (2011) data. This recognises that the impact of changes can be cumulative and can take longer than one cycle to manifest.

The Education Portfolio has supported faculties in developing their compacts and will support faculties in implementing strategies to achieve their Compact targets. Faculty Deans have endorsed their individual faculty compacts.

Further information on the Teaching Standards project is available on the Institute for Teaching and Learning website at http://www.itl.usyd.edu.au/projects/teachingstandards/