HANDOUT 3: Some sources of data which might be drawn upon in gathering evidence

COURSEWORK TEACHING
- Unit outlines containing documentation of particular processes and outcomes
- Class/lecture outlines documenting examples of practices
- Student evaluations of teaching and other forms of student feedback (e.g., letters from past students)
- Summary of mid/end of semester feedback and resulting developments/actions
- Peer review records (e.g., Structured peer observation; comments and emails)
- Deans/Head of Department’s commendation
- Assessment artefacts (assignment tasks, marking criteria etc)
- Assessment outcomes that demonstrate enhanced student learning
- Successful teaching research and development grant applications
- Documentation of grant outcomes
- Scholarly publications reporting on your teaching
- Documentation of leadership in teaching activities (invitations, workshop outlines etc)
- Evaluations from a teaching workshop for colleagues
- Qualifications in teaching and learning – assessment outcomes, documentation of assignments and feedback
- Documented external recognition
- Invitations to teach beyond your own faculty or university

RESEARCH HIGHER DEGREE SUPERVISION
- Handouts or other documentation of particular supervisory processes and strategies
- Examples of completed supervisory tools or resources used with candidates
- Student evaluations of supervision and other forms of student feedback on supervision – letters from past students, citations from past students, extracts from acknowledgments in theses, student reports on supervision.
- Peer review records
- Deans/Head of Department’s commendation
- Assessment artefacts (feedback scripts to students on drafts, excerpts from examiners reports or feedback to supervisors)
- Successful teaching research and development grant applications dealing with supervision
- Documentation of student outcomes
- Documentation of requests for supervision
- Scholarly publications reporting on (your) supervision
- Documentation of leadership in supervisory practices, invitations, workshop outlines, policy & process innovations etc
- Evaluations from a supervision workshop for colleagues
- Qualifications in teaching and learning relevant to postgraduate supervision – assessment outcomes, documentation of assignments and feedback from such qualifications
- Invitations to supervise at other universities and other documented external recognition
- Other awards for supervisory excellence (SUPRA/faculty)

LEARNING SUPPORT
- Unit outlines containing documentation of support processes and resources
- Student evaluations and other forms of student feedback (e.g., letters from past students)
- Dean’s/Head of Department’s/Director’s commendation
- Scholarly publications and papers reporting on your program (and responses to them)
- Documentation of leadership within the University (invitations to speak, workshop/seminar outlines etc)
- Evaluations from workshops/programs for colleagues
- Feedback from unit of study team members on their experiences
- Documentation of recognition beyond the University (invitations to speak, workshop/seminar outlines)
- Evidence of demand for program, including increase in numbers over time
- Evidence of increased student retention
- Evidence of increased student participation in delivering programs e.g., as student mentors
- Continued funding/resourcing for program/service
- Awards received for program/service e.g., University of Sydney Union award