Key features of successful applications for teaching and learning grants

Strategic

Addresses a challenging problem that is both worthy and urgent
Addresses identified priorities of your faculty, discipline(s), social-inclusion unit, or university
Replicates wording (buzz words) taken from the call for applications
Succinct and readily comprehensible to non-expert readers

Solutions-oriented

Draws on and applies, extends or adapts existing work (including theory) [esp. previous grants]
Will result in practical solution/s to the identified problem, outlines tangible outcomes
Keeps focus on enhancing learning and teaching (not technology/equipment per se)
Matches methods to aims

Sustainable

Is do-able by this project team
Is do-able within the specified timeframe and budget
Will produce results that outlast the life of the funded project

Not solo

Explains which team member does what
Will involve appropriate stakeholders at key stages, including dissemination
Involves collaborators from other units, disciplines, faculties, institutions

See also:


Cynthia Nelson, ITL; 13 June 2012