Overview of ITL, LC & MLC Strategic Plan 2013 - 2014

Through the Education Portfolio, the ITL, LC and MLC work with the University community to support, enhance, research and help assure the quality of teaching and student learning. The three units support the University of Sydney in achieving its vision for learning and teaching by:

- Supporting faculties and the University in achieving the aims of their strategic plans
- Contributing collaborative leadership, expertise and evidence-based platforms to inform and implement the University’s strategic planning and decision-making on curriculum, teaching and learning
- Supporting and enhancing student learning through the development of academic literacy, language and mathematics skills.
- Collaboratively building the capacity of the university community for teaching and curriculum development through the provision of effective scholarly, professional development strategies
- Supporting the University in meeting internal and external accountabilities for teaching and learning
- Fostering the development of an institutional culture of quality teaching in a research-intensive environment
- Conduct research and scholarship in the areas of university teaching and learning and academic development

The three units fulfill their mission through the achievement of 4 key goals involving ten strategies:

<table>
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<th>GOAL 1: SUPPORT THE ENHANCEMENT OF TEACHING AND CURRICULUM QUALITY</th>
<th>GOAL 2: ENHANCE LEARNING SUPPORT FOR STUDENTS</th>
<th>GOAL 3: FURTHER DEVELOP THE RESEARCH AND EVIDENCE BASIS WHICH INFORMS TEACHING &amp; LEARNING ENHANCEMENT</th>
<th>GOAL 4: ENSURE GOVERNANCE TO EVALUATE, REVIEW AND ENHANCE ITL, LC AND MLC FUNCTIONS</th>
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<td><strong>Strategy 1:</strong> Strategic Plan Teaching and Curriculum Initiatives: <strong>Support the enhancement of teaching and curriculum quality by contributing collaborative leadership and support for the University's strategic teaching and curriculum initiatives and policy development and implementation</strong></td>
<td><strong>Strategy 5:</strong> Academic Learning Support: <strong>Support the enhancement of teaching and learning by collaboratively providing support for students in the development of academic language and literacy skills</strong></td>
<td><strong>Strategy 7:</strong> Staff Research: <strong>Contribute to the university’s research productivity and ensure the units’ research engagement directly underpins and informs the university’s teaching and learning support initiatives and strategic planning.</strong></td>
<td><strong>Strategy 9:</strong> Evaluation and Planning: <strong>Plan, review and enhance the provision of coherent teaching and learning support</strong></td>
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<td><strong>KPI:</strong> Teaching quality standards compacts reported through SEG Curriculum renewal process implemented through SEG and quality resources developed Positive feedback from senior leaders they are supported in their work</td>
<td><strong>KPI:</strong> Annual evaluation reports to SEG committees and faculties demonstrate student engagement and positive contribution to learning outcomes and retention.</td>
<td><strong>KPI:</strong> University research standards exceeded Research relevance reported to senior leaders</td>
<td><strong>KPI:</strong> Stakeholder feedback &amp; evidence-based review reports</td>
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### Strategy 2: Professional Development for University Teachers
Support the enhancement of teaching and curriculum quality through the provision of quality professional development and support for university teachers and Research Higher Degree supervisors to provide excellent teaching.

**Scope:**
1. Principles and Practice of University Teaching
2. Graduate Certificate
3. New Staff (web-based) Resources
4. Research Supervision Development
5. eLearning workshops
6. Sessional Staff

**KPI:** Annual evaluation reports to SEG committees and ADL&T demonstrate quality.

### Strategy 3: Teaching and Curriculum Data services
Support the enhancement of teaching and curriculum quality through the provision of high quality institutional data to support the University’s strategic planning and assurance of the quality of curriculum, teaching and learning.

**Scope:**
1. Teaching Quality Enhancement Surveys and support for faculties: Australian Graduate Survey; Course Experience Questionnaire (CEQ); Postgraduate Research Experience Questionnaire (PREQ); Student Course Experience Questionnaire (SCEQ); Student Research Experience Questionnaire (SREQ); Unit of Study Evaluation (USE); Feedback for Teachers (FFT)
2. Curriculum Quality Enhancement Data and support for faculties

**KPI:** Service excellence standards met and reported to key institutional leaders

### Strategy 4: Promoting and Promulgating Teaching Excellence
Support the enhancement of teaching and curriculum quality through the dissemination of expertise and the recognition and valuing of contributions to teaching in a research-intensive university.

**Scope:**
1. Awards and grants
2. Sydney Teaching Colloquium
3. Promotion workshops
4. Teaching@Sydney
5. Website

**KPI:** Annual evaluation reports to SEG committees and faculties (ADL&T) demonstrate University staff engage productively in activities to reward teaching

### Strategy 6: Mathematics Learning Support
Provide leadership and academic support programs in the field of mathematics and statistics

**Scope:**
1. Bridging courses
2. Supplementary tutorials
3. Drop-in Centre
4. Web-based resources
5. Strategic Curriculum projects

**KPI:** Annual evaluation reports to SEG committees and faculties demonstrate student engagement and positive contribution to learning outcomes and retention.

### Strategy 8: External Engagement
Enhance the University’s reputation for research enriched teaching and learning with T&L staff recognized internationally as research leaders in their fields

**Scope:**
1. Partnerships
2. Consultancy and Advice
3. Professional Leadership
4. Editorial Contributions

**KPI:** University research and service standards for promotion exceeded

### Strategy 10: Internal capacity building
Maintain a professional, supportive, collegial work environment for ITL, LC & MLC staff

**Scope:**
1. Staff Professional Development
2. Career planning
3. Resource renewal
4. Financial accountability
5. OHS

**KPI:** Staff feedback Audit reports